

Teaching Evaluations

Students have generally responded well to my teaching. This year I was one of three faculty members at the University of St Andrews to be nominated for a teaching award by students. Below is a summary of my teaching evaluations for the seven modules for which I have been a principal instructor. The numbering system across evaluations is not consistent, because in the University of St Andrews a low number represents a positive response, whereas in the University of Leicester and University of Rochester a high number represents a positive response. For the Economics module at the University of St Andrews in 2017 and 2018, there were two lecturers who each taught half the module. As I indicate below, some of the evaluation questions were for myself as an individual lecturer and some were for the whole module in this case. I also include selected quotes from individual students in their feedback forms across my modules. In all cases, forms were filled out by students anonymously at the end of the semester.

Average Ratings for Money and Banking, December 2018

MSc module, University of St Andrews

Key: Strongly Agree = 1, Agree=2, Neutral = 3, Disagree=4, Strongly Disagree=5

Module was well organised and ran smoothly	1
Online resources for module were helpful	1.4
Assessment arrangements and marking were fair	1
Feedback on submitted work was provided on time	1.4
Lecture material was well organised	1
Lecturer was good at explaining things	1
Teaching style was engaging	1
Able to contact lecturer when needed	1.2
Class activity was well organised	1
Overall Rating (1=excellent, 5=poor)	1.2
Number of Evaluations Submitted	5
Response Rate	100%

Personalised Average Ratings for Economics, December 2018

BA module, University of St Andrews

Personalised evaluations are for my own individual teaching.

(Module teaching split evenly with one other lecturer.)

Key: Strongly Agree = 1, Agree=2, Neutral = 3, Disagree=4, Strongly Disagree=5

Lecture material was well organised	1.5
Lecturer was good at explaining things	1.6
Teaching style was engaging	1.9
Able to contact lecturer when needed	1.5
Class activity was well organised	1.8
Number of Evaluations Submitted	52
Response Rate	55%

Overall Module Average Ratings for Economics, December 2018

BA module, University of St Andrews

Evaluations for overall module

(Module teaching split evenly with one other lecturer.)

Key: Strongly Agree = 1, Agree=2, Neutral = 3, Disagree=4, Strongly Disagree=5

Module was well organised and ran smoothly	1.8
Online resources for module were helpful	1.8
Assessment arrangements and marking were fair	1.8
Feedback on submitted work was provided on time	1.8
I learned a lot in this module	1.7
Overall Rating (1=excellent, 5=poor)	2.1
Number of Evaluations Submitted	52
Response Rate	55%

Ratings for Undergraduate Research Project, December 2018

MSc module, University of St Andrews

Key: Strongly Agree = 1, Agree=2, Neutral = 3, Disagree=4, Strongly Disagree=5

Module was well organised and ran smoothly	1
Online resources for module were helpful	1
Assessment arrangements and marking were fair	1
Feedback on submitted work was provided on time	1
Lecture material was well organised	1
Lecturer was good at explaining things	1
Teaching style was engaging	1
Able to contact lecturer when needed	1
Class activity was well organised	1
Overall Rating (1=excellent, 5=poor)	1
Number of Evaluations Submitted	1
Response Rate	50%

Average Ratings for Money and Banking, December 2017

MSc module, University of St Andrews

Key: Strongly Agree = 1, Agree=2, Neutral = 3, Disagree=4, Strongly Disagree=5

Module was well organised and ran smoothly	1.6
Online resources for module were helpful	1.3
Assessment arrangements and marking were fair	1.4
Feedback on submitted work was provided on time	1.4
Lecture material was well organised	1.5
Lecturer was good at explaining things	1.4
Teaching style was engaging	1.4
Able to contact lecturer when needed	1.3
Class activity was well organised	1.5
Overall Rating (1=excellent, 5=poor)	1.5
Number of Evaluations Submitted	11
Response Rate	100%

Personalised Average Ratings for Economics, December 2017

BA module, University of St Andrews

Personalised evaluations are for my own individual teaching.

(Module teaching split evenly with one other lecturer.)

Key: Strongly Agree = 1, Agree=2, Neutral = 3, Disagree=4, Strongly Disagree=5

Lecture material was well organised	1.7
Lecturer was good at explaining things	2.0
Teaching style was engaging	2.2
Able to contact lecturer when needed	1.6
Class activity was well organised	1.9
Number of Evaluations Submitted	56
Response Rate	79 %

Overall Module Average Ratings for Economics, December 2017

BA module, University of St Andrews

Evaluations for overall module

(Module teaching split evenly with one other lecturer.)

Key: Strongly Agree = 1, Agree=2, Neutral = 3, Disagree=4, Strongly Disagree=5

Module was well organised and ran smoothly	1.7
Online resources for module were helpful	2.0
Assessment arrangements and marking were fair	1.7
Feedback on submitted work was provided on time	1.9
Overall Rating (1=excellent, 5=poor)	2.1
Number of Evaluations Submitted	56
Response Rate	79%

Average Ratings for International Finance, December 2016

BA module, University of Leicester

Key: Strongly Agree = 5, Agree=4, Neutral = 3, Disagree=2, Strongly Disagree=1

Lecturer was good at explaining things	2.8
Lecturer made subject interesting	3.0
Enthusiastic about what they were teaching	3.7
Seminars well structured	3.4
Seminars were valuable	3.7
Good at encouraging student participation	3.9
I understand what is required in assessment	3.8
Accessible and helpful	3.6
Module resources readily available	3.2
Well organised and ran smoothly	2.7
I would recommend this module	2.9
Number of Evaluations Submitted	31
Response Rate	16%

Average Ratings as Econometrics Instructor, June 2014

BA module, University of Rochester

Key: Strongly Agree = 5, Agree=4, Neutral = 3, Disagree=2, Strongly Disagree=1

Instructor's Presentation was Clear and Organized	4.5
Stimulated Interest in the Subject	4.3
Instructor was available for help	4.5
Felt free to discuss issues/raise questions	4.4
An appropriate amount of work was required	4.4
Increased Knowledge, insight and competence	4.6
Course met my objectives	4.4
Overall Grade for Instructor (4.0 scale)	3.7/4
Overall Grade for Course (4.0 scale)	3.8/4
Number of Evaluations Submitted	22
Response Rate	≈ 85%

Selections from Student Responses

- “Both the lecturers were excellent in the lectures and tutorials.” (Economics, 2017)
- “The lectures were very good.” (Economics, 2018)
- “Very good module, especially considering that this year will be its first” (Economics, 2017)
- “The lecture and tutorial layout and organisation was very good.” (Economics, 2017)
- “The professor’s handouts posted online were very organized and to the point and helped me greatly.” (Econometrics, 2014)
- “Great pace. Great lectures. Well made tests.” (Econometrics, 2014)
- “The pace was very good – not too fast to overwhelm, nor slow enough to bore. The assignments were relevant and reasonable in length. The availability of the instructor was excellent; questions were answered in depth. The instructor was clear.” (Econometrics, 2014)
- “Lots of engagement between staff and pupils.” (Economics, 2018)
- “Lecturer was very engaging and always explained things well.” (Money and Banking, 2018)